



Sandra Moscoso <sandramoscocosomills@gmail.com>

Request Acknowledgement by DC Government FOIA Portal

1 message

FOIA.SystemAdmin@dc.gov <FOIA.SystemAdmin@dc.gov>
To: sandramoscocosomills@gmail.com

Thu, Nov 19, 2020 at 12:31 AM

This is an automated message from the DC Government FOIA system.

Dear Sandra Moscoso,

Request Number 2021-FOIA-01195 has been assigned to the request you submitted in relation to:

Request description: The number of cumulative (since March 16 or first instance) and current active Covid-19 cases in the past 7 days by setting, i.e., childcare center or school, including traditional public, charter, and private.

The number of students and separately the number of staff currently in quarantine due to COVID-19 by in-person student support center, childcare center or school, including traditional public, charter, and private.

The number of deaths due to COVID-19 of either staff or students who were in in-person student support center, childcare centers or schools, including traditional public, charter, and private (this doesn't mean they had to have contracted COVID-19 in this setting).

The cumulative number of outbreaks in in-person student support centers, childcare centers or schools, including traditional public, charter, and private and the definition being used to define an outbreak.

(Date Range for Record Search: From 03/16/2020 To 11/19/2020)

In all future correspondence regarding this request, please reference request number 2021-FOIA-01195. To check for status, please log in <https://foia-dc.gov/palMain.aspx> and go to Request Status.

For any questions regarding your request, please contact the FOIA office directly. Find the list of agency Open Government and FOIA contact information by visiting [FOIA Contact Information](#). For ease of reference, we ask that you have your FOIA Request Number available when you contact the FOIA office.

Regards,

DC Government FOIA Portal

Having technical difficulties? Email FOIA.SystemAdmin@dc.gov or call 202-478-5973

